

# WIOA TITLE I STATEWIDE ELIGIBLE TRAINING PROVIDER LIST

Desk Guide for Public Training Providers

# WIOA TITLE I STATEWIDE ELIGIBLE TRAINING PROVIDER LIST

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# WIOA TITLE I STATEWIDE ELIGIBLE TRAINING PROVIDER LIST

## INTRODUCTION

The quality and selection of training providers and programs are vital to achieving consumer choice, job-driven training, provider performance and continuous improvement for the public workforce development system, established under the Workforce Innovation and Opportunity Act (WIOA).

Training providers interested in having courses/programs included on Pennsylvania's Eligible Training Provider List (ETPL) may apply electronically through the Commonwealth Workforce Development System (CWDS) to one (1) of twenty-three (23) local workforce development area (LWDA) offices, located throughout Pennsylvania. Available WIOA Title I funds and restriction of such courses/programs are impacted by the policies and guidance issued from Pennsylvania's Department of Labor & Industry (L&I), as well as Pennsylvania's local workforce development boards' respective policies and guidance.

Each program must be listed individually and only approved once through the application process that starts locally. Local workforce development board approval is the first step of a two-step process for inclusion on the statewide ETPL. State approval by the Department is the second and final step for having a course/program become eligible and included on the statewide ETPL.

Each step of approval should take no longer than thirty (30) calendar days. If an ETPL service application is rejected in an area due to local policies, a training provider may apply to another local area to have the training considered for inclusion on the statewide ETPL.

**The statewide ETPL is an annual list. Training providers must reapply for continued eligibility to have available courses/programs remain on the statewide list for the following year. Applications are accepted on an ongoing basis.**

**This guide provides training providers with instructions for the following actions:**

1. Register as a training provider and create a training provider business folder.
2. Add additional branch campuses/training sites.
3. Submit training courses/programs of study from the training provider business folder for approval.
4. Copy training courses/programs of study for resubmittal for the next ETPL year.
5. Appeal local/state rejected training courses/programs of study.
6. Update training provider/training course information in the training provider business folder.
7. Withdraw courses; and
8. Access and search the statewide ETPL.

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### ACRONYMS FREQUENTLY USED

Acronym	Meaning
ATR	Apprenticeship & Training Representative
BAT	Bureau of Apprenticeship and Training
BWPO	Bureau of Workforce Partnership & Operations
CBO	Community-Based Organizations
CSV	Comma Separated Value
CWDS	Commonwealth Workforce Development System
EAL	Eligible Apprenticeship List
ETPL	Eligible Training Provider List
FEIN	Federal Employer Identification Number
HPO	High Priority Occupation
ITA	Individual Training Account
L&I	Department of Labor & Industry
LWDA	Local Workforce Development Area
OJT	On-the-Job training
PDE	Pennsylvania Department of Education
PLSA	Private Licensed Schools Act
RAP	Registered Apprenticeship Program
RAPIDS	Registered Apprenticeship Partners Information Database System
RTI	Related Technical Instruction
SSN	Social Security Number
SWIS	State Wage Interchange System
TAA	Trade Adjustment Assistance
TMA	Trade Master Agreement
USDOL	United States Department of Labor
WIOA	Workforce Innovation and Opportunity Act

### TRADE ADJUSTMENT ASSISTANCE PROGRAM

The Department of Labor & Industry's Trade Adjustment Assistance (TAA) program provides federal assistance to workers who involuntarily lose their jobs due to foreign competition.

In accordance with the termination provisions of the Trade Adjustment Assistance Reauthorization Act of 2015, the TAA program entered a phased termination beginning July 1, 2022. This means that no new worker groups can be certified for benefits after that date. However, workers from petitions certified as eligible prior to that date may apply for certain TAA benefits that remain available, including a one-time funded training opportunity.

Workers must contact their local Pennsylvania CareerLink® office, who will assist with obtaining an individual determination. Staff will explain the application process, including the criteria which must be met, as established under the Trade Act of 1974 and its amendments, for TAA training to be approved.

Training providers who wish to enroll a student eligible to receive funding through the TAA Program must have a fully executed Trade Master Agreement (TMA) with L&I to ensure they meet the federal and state requirements under TAA.

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Training providers may then submit programs (service applications) via the ETPL, or an alternative list, which is only for Trade eligible students. Unlike WIOA, TAA eligible only service applications do not require performance data. TAA eligible workers may select programs from either list. TAA eligible only service applications, like the ETPL, are submitted through CWDS and are directed to the Trade Act Services unit staff who will ensure correlation to the worker's intended vocational goals.

Like the ETPL, training providers must resubmit their programs annually to the Trade only list for continued eligibility, and applications are accepted on an ongoing basis.

For more information on obtaining a TMA for TAA eligible students, please email [RA-LI-BWDA-GS@pa.gov](mailto:RA-LI-BWDA-GS@pa.gov).

Any questions regarding the TAA Program including a worker's eligibility should be directed to [RA-LI-BWPO-TRADE@pa.gov](mailto:RA-LI-BWPO-TRADE@pa.gov).

### REGISTERED APPRENTICESHIP PROGRAMS

WIOA provides an opportunity for Registered Apprenticeship programs (RAPs) to be active partners in the public workforce system. These programs are a proven job-driven training mechanism that provides workers with career pathways and opportunities to earn while they learn. This effectively meets the needs of both jobseekers and employers.

Under WIOA Title I-B, RAPs are not subject to the same application procedures and information requirements as other training providers considering the detailed application and vetting procedures that apprenticeship programs already undergo to become registered. There are no performance expectations for RAP sponsors and training providers specifically to encourage inclusion on the ETPL. Local Workforce Development Boards may establish additional criteria and require high levels of performance of all training providers other than RAPs.

In Pennsylvania, this means that apprenticeship programs registered with the L&I's Apprenticeship and Training Office can be integrated onto the commonwealth's statewide ETPL. RAP sponsors that request to be eligible training providers are automatically eligible to be included on the ETPL and will remain if the program is registered or until the program sponsor submits notification that it no longer wishes to be on the list. While automatically eligible, not all RAP sponsors may desire to be included on the statewide ETPL.

Regarding ETPL eligibility for Programs Registered Nationally with the United States Department of Labor (USDOL), National RAPs are automatically eligible for placement on the statewide ETPL where they have operations. In the case of National RAPs, a representative from the RAP or from the Employment and Training Administration's Office of Apprenticeship will initiate contact with the state in which the RAP is seeking ETPL inclusion.

Inclusion on the Statewide ETPL allows eligible participants and employers to use available WIOA Title I-B funds for training in RAPs, in accordance with the Act; and more directly connects apprenticeship programs to jobseekers through the commonwealth's PA CareerLink® locations. Additionally, the Department recommends, but does not require, that local boards add provisions into their own local policies and procedures regarding Individual Training Accounts (ITAs) and On-the-Job training (OJT) funding to support RAPs.

RAPs differ from other training providers in some respects. Most notably, a participant's enrollment occurs only through an agreement between the participant, the RAP sponsor and/or an employer. Specifically, some apprenticeship programs work with a single employer, whereas others may operate through a joint labor-management organization where participants are selected for the apprenticeship but not immediately hired by a specific employer.

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RAP sponsors may request, at any time, to be added to the statewide ETPL. Additionally, apprenticeship program sponsors may request, at any time, to be removed from the statewide ETPL. Any such requests must be communicated to L&I through the following resource account: [apprenticeship@pa.gov](mailto:apprenticeship@pa.gov). The statewide ETPL, which can be electronically accessed at [www.pacareerlink.pa.gov](http://www.pacareerlink.pa.gov), will be modified no less than quarterly by L&I.

As noted in the PA WIOA Combined State Plan, an email will be sent annually to program sponsor main contacts, sharing Appendix A of the ETPL policy, including the directions for the sponsor(s) to opt-in if they have not already done so. The following steps outline the process for RAP sponsors seeking inclusion on (opt-in) or exclusion from (opt-out) the statewide ETPL.

For RAPs approved after March 2021, the sponsor's registration paperwork includes an explanation of the benefits of inclusion of the statewide ETPL and a question whereby the sponsor acknowledges they would like to be included on it.

### Step One:

Established programs wishing to be included on the EAL housed within the statewide ETPL require the program sponsor to notify L&I and submit the following information to L&I so they can verify registration with the state:

- Occupations included within the RAP;
- The name, address, and Registered Apprenticeship Partners Information Database System (RAPIDS) # of the RAP sponsor;

#### Additional Recommended Information:

- Name and address of Related Technical Instruction (RTI) provider including location of instruction if different from program sponsor's address;
- A listing of employers and employers' addresses for group-sponsored programs;
- Method and length of instruction; and
- Number of active apprentices.

All notifications must be submitted to the following resource account: [apprenticeship@pa.gov](mailto:apprenticeship@pa.gov).

### Step Two:

Once the registration status has been verified, L&I will add the RAP to the statewide ETPL. Such apprenticeships will remain on the list as long as the entity's registration status remains valid or until a program sponsor requests to have a program removed.

### Verification of Registered Apprenticeship Enrollment:

In addition to ensuring that a RAP appears on the ETPL, before dispersing funds, verification of the funds is going towards the Registered Apprenticeship training of that individual. The only way to make that verification would be to ensure that the individual has in fact been enrolled in said RAP. Enrollment in a RAP can only happen through approval from the Apprenticeship and Training Office processed through RAPIDS. The best and most efficient way to verify this would be to ask the RAP Sponsor to run a 671 report within RAPIDS after the apprentice has been **approved** by the Regional Apprenticeship & Training Representative (ATR) and to provide a copy of that report to the local workforce development staff. The 671 report in RAPIDS can only occur if the apprentice is successfully approved as a registered apprentice. If a sponsor is not sure how to run this report, please refer them to reach out to the Apprenticeship and Training Office and/or their ATR.

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### REGISTERED PRE-APPRENTICESHIP PROGRAMS

The goal of a Registered Pre-Apprenticeship program should be to develop qualified candidates to enter a RAP. Registered Pre-Apprenticeship programs provide essential instruction and training to enhance math, literacy, and vocational skills necessary for entry into a RAP. Aligning Registered Pre-Apprenticeship and Registered Apprenticeship models with the needs of key industry sectors strengthens career pathways for students, job seekers, and workers.

#### 5 Elements of Registered Pre-Apprenticeships

1. Connection to existing RAPs into which successful pre-apprentices will advance and potentially gain advanced standing
2. Approved training and curriculum
3. Hands-on learning with a career focus
4. Opportunity to earn an industry-recognized credential
5. Access to support services and career counseling

#### **Registered Pre-Apprenticeship programs registered in Pennsylvania must have at least 1 Registered Apprenticeship partner.**

A Registered Pre-Apprenticeship program sponsor may apply through the typical process of entrance onto the ETPL to use Title I funding as an ITA and can label themselves as the Registered Pre-Apprenticeship program during the ETPL application process.

In some cases, a Registered Pre-Apprenticeship program can operate at multiple site locations with multiple training providers that are separate entities from the Sponsoring organization. A training provider of a Registered Pre-Apprenticeship program may also apply to be an eligible training provider on the ETPL that is **separate** from the Registered Pre-Apprenticeship program. The training provider will follow policy guidance and instruction related to initial and continued eligibility requirements for training providers found here: [Eligible Training Provider List](#).

**A training provider of the Registered Pre-Apprenticeship may apply for ETP status but ONLY the Sponsor of the Registered Pre-Apprenticeship program can label their organization as the Registered Pre-Apprenticeship on the ETP application.**

#### **Verification of Registered Pre-Apprenticeship Enrollment**

As part of responsible fiscal oversight and program integrity, workforce development staff must ensure that funds allocated to support Registered Pre-Apprenticeship participants are being used appropriately. Before approving or dispersing any funding, it is critical to verify two key elements:

1. That the program is a **Registered Pre-Apprenticeship** and is listed on the **ETPL**, and
2. That the **individual** receiving the support is **officially enrolled** in the Registered Pre-Apprenticeship program.

Enrollment verification by workforce development staff is essential to confirm that public resources are being invested in valid training experiences that align with state and federal apprenticeship standards. The most effective and efficient method of verifying enrollment is for the program sponsor to provide a signed and dated

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enrollment agreement. **Appendix B – Pre-Apprentice Agreement Form** is an example of documentation that the Registered Pre-Apprenticeship program sponsor should have on file, which captures the commitment between the program and the participant. The workforce development staff can request a copy of this document as verification of pre-apprentice enrollment.

If a program sponsor is unfamiliar with how to issue or complete an official enrollment agreement, the program sponsor should contact the Apprenticeship and Training Office or their Pre-Apprenticeship and Training Representative for assistance.

### SUBMITTING DATA FOR PERFORMANCE MEASURES

Institutions of higher education are required to provide program performance data for courses/programs to be considered for approval and inclusion on the statewide ETPL. L&I offers different ways of submitting data for performance measures. Training providers may enter students' Social Security numbers (SSNs) in PA CareerLink® for comparison of employment and wage data for aggregate training and performance data; or training providers may enter their own aggregate data which does not require them to provide students' SSNs. Aggregate data is needed for each performance question on the course/program application. Aggregate data will only be accepted from training providers if:

- The data is independently validated by a third party, such as a public accounting firm; or
- The necessary data can be verified against a copy of the provider's accrediting agency's annual report for the course/program's performance.

If aggregate data is submitted, a hard copy of the report must be sent to the local ETPL point of contact within thirty (30) calendar days from the date the course/program is submitted into the PA CareerLink® system.

**Training course/program applications cannot be approved at the local level until after the local point of contact has reviewed and approved all required documentation.**

Data is collected on the scheduled completion/exit dates of training providers' students during a one-year reporting period. Due to the reporting timeline for wage record information, PA CareerLink® will advance the reporting period one (1) quarter, at the end of each quarter. Please be prepared to enter student course/program completion data based on the following reporting periods.

ETPL Applications Submitted	Reporting Period for Scheduled Exit Dates of Students
04/01/2026 – 06/30/2026	10/01/2023 - 09/30/2024
07/01/2026 - 09/30/2026	01/01/2024 - 12/31/2024
10/01/2026 - 12/31/2026	04/01/2024 - 03/31/2025
01/01/2027 - 03/31/2027	07/01/2024 - 06/30/2025
04/01/2027 - 06/30/2027	10/01/2024 - 09/30/2025

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### CRITERIA

Courses/programs must meet the following criteria for inclusion on the statewide ETPL:

- Facility must meet **one (1)** of **eleven (11)** certification categories.
- Facility must comply with the Americans with Disabilities Act of 1990.
- Facility must abide by WIOA nondiscrimination and equal opportunity provisions.
- Courses/programs must be available to the public.
- Courses/programs must meet established performance measures; and
- Courses/programs must train for a high priority occupation(s) (HPO).

### CERTIFICATION CATEGORIES

Training providers must meet all applicable state and federal requirements for operating certain schools. **It is the responsibility of the individual training provider to contact the appropriate state agency to be properly licensed or approved.** Depending on what type of school is being operated, a training provider may have to register, be licensed, or receive a permit or approval from one or more various state/federal agencies.

Training providers submitting training course/program applications must meet **one (1)** of the following categories:

1. **Auctioneers.** State Board of Auctioneer Examiners, 63 P.S. §734. 1 et Seq and 49 PA Code §1.11;
2. **Aviation.** Schools that provide training or instruction in flying and are regulated by the Federal Aviation Administration. However, as an example, if the school chooses to offer non-flying training, such as in the field of Aircraft Mechanics, then the school must be licensed by the State Board of Private Licensed Schools.
3. **Barber Schools.** State Board of Barber Examiners, 63 P.S. §562.
4. **Colleges and Universities.** Schools authorized to award degrees under 24 PA C.S. §6505 (relating to power to confer degrees) other than those schools approved to award specialized associate degrees under §§42.11-42.14 (relating to specialized associate degree programs approval procedure), this includes four-year colleges.
5. **Cosmetology Schools.** State Board of Cosmetology, 63 P.S. §512. However, as an example, if the school offers programs that fall outside of the Cosmetology Board's purview, such as Massage Therapy, the school must be licensed by the State Board of Private Licensed Schools.
6. **Hospital Schools.** Operated by a hospital licensed under the Health Care Facilities Act, 35 P.S. §§448.101 – 448.904 and accredited by an accreditor recognized by the US Department of Education; educational programs for LPNs, RNs and CRNPs are approved by the State Board of Nursing, 49 PA Code §§21.31-21.33 and 49 PA Code §21.161. Hospital schools that do not meet accreditation requirements must be licensed by the State Board of Private Licensed Schools.
7. **Pennsylvania Schools.** Schools operated by the Commonwealth of Pennsylvania or a political subdivision thereof, such as the PDE's Thaddeus Stevens College of Technology, community colleges or vocational technical schools.

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8. **Private Licensed Schools.** Act 174 of 1986, the Private Licensed Schools Act (PLSA), requires training providers who offer adult occupational training intended to lead to employment to be licensed by the State Board of Private Licensed Schools. Schools which meet the following **must be licensed before operating**: (1) A school or classes, (2) operated for profit or tuition, (3) that provides resident instruction to prepare an individual to pursue an occupation in the skilled trades, industry or business, or (4) systematic instruction by distance education in a field of study, and (5) is not specifically exempt under the statute. *Schools and programs operating under funding opportunities for which training may be offered for free or at a reduced cost, as well as schools who operate as a non-profit, are not exempt from licensure requirements.* For further information, training providers should contact the PDE Division of Postsecondary Proprietary Training, serving as staff to the State Board of Private Licensed Schools, at 717-783-8228 or via email [ra-pls@pa.gov](mailto:ra-pls@pa.gov). Or visit [Applicant Resources](#). Please note that Community-Based Organizations (CBOs), Out-of-State Schools, and Private Tutorial Schools are now included in this category as they also require licensure as a Private Licensed School; and.
9. **Registered Apprenticeship (RA):**  
A Registered Apprenticeship Program is an industry-driven training model that combines paid on-the-job learning with related technical instruction and is formally registered with the Pennsylvania Department of Labor & Industry through the Apprenticeship and Training Office or the United States Department of Labor (USDOL). Programs registered in Pennsylvania are automatically eligible for inclusion on the statewide Eligible Training Provider List (ETPL). USDOL Registered Apprenticeship Programs must hold National Program Standards registration to qualify for automatic ETPL eligibility in Pennsylvania.
10. **Registered Pre-Apprenticeship (Pre-RA):**  
A Registered Pre-Apprenticeship Program is a structured training program designed to prepare participants for entry into a Registered Apprenticeship Program through foundational skill development, hands-on learning, and supportive services. In Pennsylvania, Registered Pre-Apprenticeship programs must be connected to at least one Registered Apprenticeship Program and meet state registration requirements established by the Pennsylvania Department of Labor & Industry.
11. **Service Occupations.** Schools/classes providing training in public service or other service occupations.

If a training institution does not fall into **one (1)** of the **ten (11)** certification categories listed above, it may be considered for inclusion on the statewide ETPL on a case-by-case basis. **Local workforce development boards and PDE provide recommendations for provider approval or rejection.** Final approval for inclusion on the ETPL is determined by L&I. For additional questions, you may reach out to PDE through any of the methods listed below:

**Phone:** 717-783-8228    **Email:** [ra-pls@pa.gov](mailto:ra-pls@pa.gov)    **Website:** [State Board of Private Licensed Schools](#)

### HIGH PRIORITY OCCUPATIONS

Pennsylvania's public workforce development system targets education and training funds to HPOs. HPOs are a direct result of Pennsylvania's industry-driven approach to workforce development. These occupations are in demand by employers, have higher skill needs and are most likely to provide family sustaining wages.

Local HPO lists guide public workforce investments and are evaluated on an annual basis to ensure investments keep pace with rapidly changing technology and labor market demands. Local areas are responsible for ensuring that the training courses/programs of study accurately correspond to the occupation(s) selected. During the open

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petition process, local areas and their educational partners can work together to prepare appropriate documentation that allows the local area to request the addition of an occupation to their local HPO list.

Information on local HPO lists and the methodology behind them can be accessed on Pennsylvania’s [High Priority Occupations](#) webpage.

### LOCAL CONTACT INFORMATION

Please keep in mind that the **Desk Guide for WIOA Title I Statewide ETPL** reflects the latest changes to Pennsylvania’s process for the statewide ETPL. It will be updated as CWDS and PA CareerLink® are enhanced, and as changes are made to federal and state policies. Questions regarding CWDS, PA CareerLink®, this desk guide, and policy may be directed to your local ETPL point of contact(s) listed on the following pages.

EAST	WEST
<b>Berks County</b>	<b>Allegheny County</b>
<p style="text-align: center;"><b>Rory Stevenson</b>  <a href="mailto:RStevenson@berkspa.gov">RStevenson@berkspa.gov</a>                      610-898-5574 x 2095 (Office)                      484-513-8532 (Mobile)</p> <p style="text-align: center;"><b>Amber Columbo</b>  <a href="mailto:AColumbo@berkspa.gov">AColumbo@berkspa.gov</a>                      610-898-5574 x 2098 (Office)</p>	<p style="text-align: center;"><b>John Crowe</b>  <a href="mailto:jcrowe@partner4work.org">jcrowe@partner4work.org</a>                      412-785-7249 (Mobile - Work)</p> <p style="text-align: center;"><b>Nina Appasamy</b>  <a href="mailto:nappasamy@partner4work.org">nappasamy@partner4work.org</a>                      412-932-2955 (Mobile - Work)</p>
<b>Bucks County</b>	<b>Central PA</b>
<p style="text-align: center;"><b>Alice Colyar</b>  <a href="mailto:amcolyar@buckscounty.org">amcolyar@buckscounty.org</a>                      267-680-9467 (Mobile)</p>	<p style="text-align: center;"><b>Patrick O'Connor</b>  <a href="mailto:poconnor@advancecentralpa.org">poconnor@advancecentralpa.org</a>                      267-225-7140 (Mobile)                      570-568-6868 x 234 (Office)</p>
<b>Chester County</b>	<b>North Central</b>
<p style="text-align: center;"><b>Tracey Dougherty</b>  <a href="mailto:tdougherty@chesco.org">tdougherty@chesco.org</a>                      610-757-7217 (Mobile)                      610-344-6263 (Office)</p>	<p style="text-align: center;"><b>Tonya Mauk</b>  <a href="mailto:tmauk@ncwdb.org">tmauk@ncwdb.org</a>                      814-245-1835 x 108 (Office)</p>
<b>Delaware County</b>	<b>Northern Tier</b>
<p style="text-align: center;"><b>Jennifer Kacimi</b>  <a href="mailto:kacimij@co.delaware.pa.us">kacimij@co.delaware.pa.us</a>                      610-713-2201 (Office)</p>	<p style="text-align: center;"><b>Rachel Selleck</b>  <a href="mailto:selleck@northerntier.org">selleck@northerntier.org</a>                      570-265-1519 (Office)</p>
<b>Lackawanna County</b>	<b>Northwest</b>
<p style="text-align: center;"><b>Cathy Gerard</b>  <a href="mailto:c-cgerard@pa.gov">c-cgerard@pa.gov</a>                      570-963-3110 x 3028 (Office)</p> <p style="text-align: center;"><b>Gina Parise Schilling</b>  <a href="mailto:parise.lcwdb@gmail.com">parise.lcwdb@gmail.com</a>                      570-841-4780 (Office)</p>	<p style="text-align: center;"><b>Carrie Symes</b>  <a href="mailto:csymes@nwpajobconnect.org">csymes@nwpajobconnect.org</a>                      814-758-0659 (Mobile)</p> <p style="text-align: center;"><b>Emily Cozzens</b>  <a href="mailto:ecozzens@nwpajobconnect.org">ecozzens@nwpajobconnect.org</a>                      814-807-2670 (Mobile)</p>

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<b>EAST</b>
<b>Lancaster County</b>
<p align="center"><b>Brie (Kulp) Becker</b>  <a href="mailto:bbecker@lancastercountywib.com">bbecker@lancastercountywib.com</a>                      717-735-0333 x 224 (Office)</p> <p align="center"><b>Carrie McCullough</b>  <a href="mailto:cmccullough@lancastercountywib.com">cmccullough@lancastercountywib.com</a>                      717-735-0333 x 228 (Office)</p> <p align="center"><b>Anna Ramos</b>  <a href="mailto:aramos@lancastercountywib.com">aramos@lancastercountywib.com</a>                      717-735-0333 x 223 (Office)</p>
<b>Lehigh Valley</b>
<p align="center"><b>Nanse Wolfington</b>  <a href="mailto:nwolfington@workforcelv.org">nwolfington@workforcelv.org</a>                      610-841-8329 (Office)</p>
<b>Luzerne/Schuylkill Counties</b>
<p align="center"><b>Nancy Kelly</b>  <a href="mailto:nancykelly@lswib.org">nancykelly@lswib.org</a>                      570-822-1101 x 217 (Office)</p>
<b>Montgomery County</b>
<p align="center"><b>Jane Stein</b>  <a href="mailto:Jane.Stein@montgomerycountypa.gov">Jane.Stein@montgomerycountypa.gov</a>                      610-278-5950 (Office)</p> <p align="center"><b>Jill Sypniewski</b>  <a href="mailto:V-Jill.Sypniewski@montgomerycountypa.gov">V-Jill.Sypniewski@montgomerycountypa.gov</a>                      610-270-3429 x 6134 (Office)</p>
<b>Philadelphia</b>
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**PA COUNTY/LOCAL AREA CONVERSION**

<b>Eastern Counties</b>	<b>Local Areas</b>
Adams	South Central
Berks	Berks County
Bucks	Bucks County
Carbon	Pocono Counties
Chester	Chester County
Cumberland	South Central
Dauphin	South Central
Delaware	Delaware County
Franklin	South Central
Juniata	South Central
Lackawanna	Lackawanna County
Lancaster	Lancaster County
Lebanon	South Central
Lehigh	Lehigh Valley
Luzerne	Luzerne-Schuylkill Counties
Monroe	Pocono Counties
Montgomery	Montgomery County
Northampton	Lehigh Valley
Perry	South Central
Philadelphia	Philadelphia County
Pike	Pocono Counties
Schuylkill	Luzerne-Schuylkill Counties
Wayne	Pocono Counties
York	South Central

<b>Western Counties</b>	<b>Local Areas</b>
Allegheny	Allegheny County
Armstrong	Tri-County
Beaver	Southwest Corner
Bedford	Southern Alleghenies
Blair	Southern Alleghenies
Bradford	Northern Tier
Butler	Tri-County
Cambria	Southern Alleghenies
Cameron	North Central
Centre	Central PA
Clarion	Northwest
Clearfield	North Central
Clinton	Central PA
Columbia	Central PA
Crawford	Northwest
Elk	North Central
Erie	Northwest
Fayette	Westmoreland/Fayette
Forest	Northwest
Fulton	Southern Alleghenies
Greene	Southwest Corner
Huntingdon	Southern Alleghenies
Indiana	Tri-County
Jefferson	North Central
Lawrence	West Central
Lycoming	Central PA
McKean	North Central
Mercer	West Central
Mifflin	Central PA
Montour	Central PA
Northumberland	Central PA
Potter	North Central
Snyder	Central PA
Somerset	Southern Alleghenies
Sullivan	Northern Tier
Susquehanna	Northern Tier
Tioga	Northern Tier
Union	Central PA
Venango	Northwest
Warren	Northwest
Washington	Southwest Corner
Westmoreland	Westmoreland/Fayette
Wyoming	Northern Tier

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### STATE CONTACT INFORMATION

L&I's Bureau of Workforce Partnership & Operations (BWPO) oversees the activities of the ETPL. Providers requiring assistance from the Eastern region may email [RA-LIBWPO-ETPLEAST@pa.gov](mailto:RA-LIBWPO-ETPLEAST@pa.gov), and those from the Western region may email [RA-LIBWPO-ETPLWEST@pa.gov](mailto:RA-LIBWPO-ETPLWEST@pa.gov).

### SECTION I. REGISTRATION

#### REGISTERING AS A NEW TRAINING PROVIDER

1. To begin the process, go to [PA CareerLink® - Welcome to PA CareerLink](#) and click **REGISTER AS A NEW USER**, located in the upper right corner.
2. On the next screen click the **Training Provider** tile.
3. Enter the institution's **Federal Employer Identification Number (FEIN)** and click **Locate Business Folder**. To narrow the search, you may enter the **Zip Code**.
4. To create a **Provider Business Folder**, enter your school's information on the **Provider Business Folder Details** screen, then click **Save And Continue**.
5. Enter your contact details on the **Create Provider Contact Details** screen then click **Save And Continue**.
6. The page will refresh. Enter a **Password**, confirm the **Password**, then complete the **Hint Questions and Answers** under the **Login Details** section at the bottom of the page. Click **Save And Continue**.

**Note:** The system automatically generates a **Keystone ID** for the provider's contact. This information will appear on the **Business Folder Review** screen on the upper left side in a green shaded box.

7. Print the resulting page which displays the **Keystone ID**. Write your **Password**, and **Password Hint Q&As** on the printout. Keep the information in a secure location.

**Note:** The ID and Password are critical in accessing the provider business folder. If this information is not known when attempting to log into PA CareerLink® in the future, click the **forgot Keystone ID or Password?** link on the **CWDS Home Page**. Local and state staff do not have the ability to look up forgotten provider passwords.

8. Review information on the **Business Folder Review** screen, and if no editing is required, click **Submit**. The system displays the **Provider Services** page. Log in using your Keystone ID and Password. After logging in, the **Provider Home Page** displays.

**Note:** Email is the method used to notify training providers of ETPL service application status changes, policy updates, training sessions, etc. Therefore, training providers must keep their email addresses current and are reminded of the critical need to keep all their business folder contact information up to date.

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### UPDATING TRAINING PROVIDER INFORMATION

The information contained in the provider business folder provides information about the institution for individuals seeking training, and for PA CareerLink® office staff. It is important that the provider's business folder contains current information about the institution, particularly telephone numbers and email addresses.

1. Log into the provider business folder at [PA CareerLink® - Welcome to PA CareerLink](#).
2. Hover over the **Profile** menu at the top of the screen and click **Business Folder Details**.
3. Edit all necessary information and click **Save**. The system will display the **Provider Business Folder List** screen.

### ADDING BRANCH CAMPUSES/TRAINING SITES

All courses/programs are **site-specific**. Therefore, if a training provider offers courses/programs at several different locations, a separate provider business folder must be established for each location.

**Note:** If the new folder has a different FEIN assigned to it, follow the **Registering as a New Training Provider** instructions. The process below is to be used when the new provider business folder is attached to an existing FEIN.

1. Log in to the existing provider business folder at [PA CareerLink® - Welcome to PA CareerLink](#).
2. Hover over the **Profile** menu at the top of the page and select **Business Folder List**.
3. Click **Create Business Folder**.
4. Enter **Provider Business Folder Details** for the new location and click **Save And Continue**. The system displays the **Provider Business Folder List**.
5. Click **Home** at the top, left side of the screen. The system will display the **Provider Home Page**. Click on the **View Provider's PA CareerLink® Dashboard** link. Locate the **Business Folder** section to select the appropriate site, using the **Business Folder** drop-down at the top of the page, select the desired folder, and the system will navigate you to that folder. From the dashboard, you'll click the **CREATE SERVICE APPLICATION** button to begin the application submission process.

### ADDING A POINT OF CONTACT TO AN EXISTING PROVIDER BUSINESS FOLDER

For security reasons, users must **not** share Keystone IDs and Passwords, even if they represent the same institution. Each individual responsible for maintaining any part of the institution's provider business folder must establish a separate Keystone ID and Password.

1. Log in to the provider business folder at [PA CareerLink® - Welcome to PA CareerLink](#).
2. Hover over the **Profile** menu at the top of the page and click **Contacts**.
3. Click **Create Contact**, enter details for the new contact, then click **Save**.

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**Note:** This screen will provide an **Access Code** to be shared with the new contact for logging into the system for the first time. The contact will need to enter the **Access Code** on the **Access Code** page before the system will allow creation of a password. Be sure to write down the **Access Code** or print out the page *before you click Save*. This code is also available in the last column of the **Provider Contact List** on the following screen.

4. Provide new contact with their **Access Code**. They'll go to [CWDS - Public Home Page](#) and click **REGISTER** on the upper right-side of the page.
5. The **User Enrollment** screen will display. Click the radio button beside **Provider Of Services** and click **Continue**.
6. Enter the school's **FEIN** and click **Locate Business Folder**. A list of all folders associated with that FEIN will display.
7. Click the radio button next to the location that the new contact is to be associated with, then click **Join**.
8. A list of all the contacts associated with the folder will display. Click the radio button next to the new contact and click **Associate Contact**.
9. The **Access Code** page displays. The new contact should enter their case sensitive temporary **Access Code**, **Last Name**, and then click **Continue**.
10. The **Edit Provider Contact Details** screen displays. Review the information, edit as necessary, and click **Save**.
11. The screen will refresh, and **Login Details** will be presented at the bottom of the screen. The contact will create a unique **Password**, **Confirm Password**, and create three **Hint Questions and Answers**, and then click **Save**.
12. The **Registration Confirmation** screen provides new contact with their system generated **Keystone ID/username (b-)**. Print this screen, make a note of the **Password**, and the **Hint Questions and Answers** on the printout, and keep in a secure location.
13. Click **Return to Home Page** to log into the system using the **Keystone ID** and **Password**.
14. If an error code appears stating that approval is needed, have a different contact log into the **Provider Business Folder**. Once logged in, click **My Profile**, and then click **Contacts**. Click the radio button next to the new contact and click **Edit**. Change the **Approval Status** from **Pending** to **Approved** and click **Save**.

**Note:** The **Keystone ID** and **Password** are critical in accessing the provider business folder. Together, they form the contact's **Keystone Key**. Keep this information in a secure location. If this information is not known when attempting to log into CWDS in the future, click the **forgot Keystone ID or Password?** link. Local and state staff do not have the ability to look up forgotten passwords.

## CHANGING A POINT OF CONTACT IN AN EXISTING PROVIDER BUSINESS FOLDER

It is very important to keep your institution's list of contacts up to date. If a provider contact is no longer employed at the institution, or no longer requires access, the provider business folder should be updated to

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reflect the change. Contacts cannot be removed if their name is associated with a training service application. However, such contact's **Active Status** should be changed to **Inactive**, and their **Approval Status** to **Rejected**.

1. Log in to the provider's business folder at [CWDS - Public Home Page](#).
2. Hover over the **My Profile** top menu and click **Contacts**.
3. Click the radio button for the contact that needs changed, then click **Edit**.
4. The **Edit Provider Contact Details** screen will display. Change the **Approval Status** to **Rejected** and the **Active Status** to **Inactive**. If **Primary**, **Secondary** or **Other** appears in the **Contact Type** field, that designation will also need to be removed. You will choose **Select** from the dropdown menu to clear this information from their record.
5. Click **Save**.

**Note:** Once a contact has been assigned as **Primary**, no other contact can be labeled as such. If a **Primary** contact is no longer in the position of *primary*, the contact information should be edited to change the **Primary** to **Other**. This will make the **Primary** assignment available to a different contact. The same process is followed when changing the **Secondary** status for contacts.

## SECTION II. PROVIDER BUSINESS FOLDERS

### PROVIDER BUSINESS FOLDER NAVIGATION

The provider business folder is where a training provider maintains training courses/programs that are available on the statewide ETPL. Logging into the system at [CWDS - Public Home Page](#) and entering a **Keystone ID** and **Password** on the **CWDS Public Home Page**, takes the user directly to the **Provider Home Page** within the **Provider Business Folder**. There are many functions the user can perform within the **Provider Business Folder**.

The navigation menus, found on the top, left, and center of the screen, can be used to perform program actions and/or update the **Provider Business Folder**.

In CWDS, the folder functions are in three places: the **Quick Links** section on the left-side of the screen, the **drop-down menus** at the top of the screen, and **additional functions** are in the middle of the screen.

#### 1. QUICK LINKS

Under this section of the page, the user can access the following screens:

- a. **Services.** Click on this link to get to the **Provider Service List** screen where a search for the service applications submitted from the provider business folder may be searched.
- b. **Invoices.** Click on this link to get to the **Search Invoice** screen where invoices may be searched.
- c. **Create Service Application.** Click here to get to the first page of the service application process. This will allow you to submit a new service application.
- d. **Business Folder Details.** Click on this link to get to the screen where the provider details are located and may be edited/updated. These are details concerning the provider's name, address, bank account information, and the type of provider.

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- e. **View My Company's Profile.** Click on this link to get to the **Provider Profile** screen where the consumer report information for the provider location can be edited/updated. This is the information that a participant sees when they view the provider details on the provider's public search screen.
- f. **Search Participant Service.** Click on this link to get to the **Participant Service List** screen where you may search for participants.
- g. **Search for Events.** Click on this link to get to a screen where you can search for events that are occurring in the PA CareerLink® offices across the state. These are occasions such as job fairs, workshops, or other helpful events for participants.
- h. **Search Master Agreement.** Click on this link to enter search criteria to locate a Trade Master Agreement.
- i. **Search Addendum.** Click on this link to enter search criteria to locate addendums for TAA program students.
- j. **Individual Services.** Click on this link to obtain a list of resources available to individual PA CareerLink® customers.
- k. **Employer Services.** Click on this link to obtain a list of resources available to employers.
- l. **Provider Services.** Click on this link to obtain a list of resources available to providers.

### 2. DROP-DOWN MENUS

The user can also access and update information in the provider business folder, add other points of contact, add new training course/program service applications, and work with TAA applications using the drop-down menus at the top of the **Provider Home Page**.

- a. **Home.** Click on this button to return to the **Provider Home Page**.
- b. **Services.** Hover over this menu option to obtain links to the Create Service Applications, Services List, Agreements, Forms, Participants, and Pre-Employment Transition Services screens.
- c. **Invoices.** Click on this link to arrive at the **Search Invoice** screen where invoices can be both searched for and created.
- d. **Purchase Orders.** Click on this link to arrive at a screen where purchase orders can be searched for and viewed.
- e. **My Profile.** Hover over this menu option to obtain links to Personal Details, Contacts, Business Folder Details, Business Folder List, and Detailed Profile screens.
- f. **Events.** Hover over this menu option to obtain links to Search Events, Events Calendar, Events List, and My Events screens. These screens may be utilized to search for events in PA CareerLink® offices across the state.
- g. **Resources.** Hover over this menu option to obtain links to Web Resources, Individual Services, Employer Services, and Provider Services screens.

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- h. **My Account.** Hover over this menu option to obtain links to Reset Password and Change Hint Q&A screens.

### 3. FUNCTIONS LOCATED IN THE MIDDLE OF THE PAGE

- a. **Important Messages.** Location on the Provider Home Page where important messages about CWDS will be posted and can be accessed when logging into the provider business folder.
- b. **View Provider's PA CareerLink® Dashboard** link. Takes provider to their dashboard in PA CareerLink®.
- c. **Enter Annual ETPL Performance Data** link. Takes user to ETPL Performance Data Search screen in PA CareerLink®. Annual Performance Data is entered from this screen, after selecting the course/program requiring data entry.
- d. **Change Business Folder.** Folder functionality that allows a user to switch between business folders which are attached to the same FEIN. This allows the user to access other business folders without logging out and back into CWDS.
- e. **Alerts.** Indicates that an action has taken place within the business folder which requires the user's attention.
- f. **My Correspondence.** Section within the provider business folder where approval letters, pending letters, rejection letters, or other forms of correspondence are saved. Clicking on the link of the individual correspondence allows it to display for viewing and/or printing.

In PA CareerLink®, the following dropdown functions are available at the top of the dashboard screen: **SERVICES & TRAINING, FINANCE, EVENTS, PROFILE, ABOUT US,** and **HELP** dropdowns.

Other functionalities, such as **ALERTS, MY SERVICE APPLICATIONS,** etc., are available by clicking on the respective tiles.

## STATUS MENU

Users can determine the status of a course by entering their provider business folder.

1. Log in to the provider business folder at [www.cwds.pa.gov](http://www.cwds.pa.gov).
2. Click on the **View Provider's PA CareerLink® Dashboard** link.
3. Click on **MY SERVICE APPLICATIONS** tile on the dashboard.
4. Filter your results by **PROGRAM TYPE (ETPL); APPLICATION STATUS;** and **PROGRAM YEAR.**

**Incomplete.** Indicates that a course/program application was started but not completed. Click the radio button to the left of the **Provider Service Title** and click **Edit**. Click **Edit** on the necessary sections of the service application that need completed.

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**Awaiting PA Wage Data.** Indicates that the program has been submitted to the system and that the user submitted students' SSNs for employment data. The system may take up to a few days to return the employment results which have been matched against the Pennsylvania Wage Record System. The application will automatically update to **New Request** status once the data has been returned.

**New Request.** Indicates that the training provider has completed a course/program application, and it is waiting for local approval.

**Awaiting SWIS Data.** Indicates that the course/program student data is being matched against the State Wage Interchange System (SWIS). SWIS is a data sharing agreement with other states to access wage record information for employment related measures. The system may take up to three (3) weeks to return the results. The application will automatically update to **New Request** status once the data has been returned.

**LWDB Returned to Provider.** Indicates that the local point of contact has reviewed the course/program service application and that further information is required, or corrections must be made to the application before a decision can be made.

**LWDB Approved.** Indicates that the local contact has reviewed the course/program and approved the application.

**LWDB Rejected.** Indicates that the local contact has reviewed the course/program application and rejected the application.

**LWDB Rejected for Performance Only.** Indicates that the local contact has reviewed the course/program application and rejected it since the required performance measures were not met.

**State Returned to Provider.** Indicates that the state has reviewed the course/program application, and that further information is required, or corrections must be made to the application before a decision can be made.

**State Approved.** Indicates that the state has reviewed the course/program and approved the application. The course/program is now included on the statewide ETPL.

**State Rejected.** Indicates that the state has reviewed the course/program application and rejected the application.

**State Rejected for Performance Only.** Indicates that the state has reviewed the course/program application and rejected it since the required performance measures were not met.

**Revised.** Indicates that the training provider has completed an edit/update prior to the course/program receiving state action.

**Withdrawn.** Indicates that the course/program has been withdrawn from the system.

**LWDB Appealed.** Indicates that the training provider has submitted an appeal for a local course/program rejection.

**LWDB Appealed Final.** Indicates that the training provider has submitted a second appeal for a local course/program rejection.

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**State Appealed.** Indicates that the training provider has submitted an appeal of a state course/program rejection.

**State Rejected Final.** Indicates that the state has reviewed the course/program application and rejected the application for the second time.

**State Appealed Final.** Indicates that the training provider has submitted a second appeal of a state course/program rejection.

**Deleted.** Indicates that the program application has been deleted from the system.

**State Approved Pending State Approval.** Indicates that a provider has made changes to an already State Approved application and is now waiting for state reapproval.

**Hearing Rejected.** Indicates that the application has been rejected through a hearing and is not eligible for any further appeals.

### SECTION III. COURSE INFORMATION

**All courses/programs must be resubmitted each program year.** The system will allow a provider to copy sections of a current year's application into a next year's application. Users cannot edit a current year's application as a way of applying for the next year. Instructions for copying a course/program year can be found in **Part B** of this section.

#### ADDING A NEW TRAINING COURSE/PROGRAM

The procedure for adding a new training course/program should be used when submitting an application for a course/program that has not been previously submitted for inclusion on the statewide ETPL. The following procedure is for submitting the initial service application within a provider business folder, or if the program is new to the provider business folder.

1. Log in to the provider business folder at [www.cwds.pa.gov](http://www.cwds.pa.gov).
2. Click on the **View Provider's PA CareerLink® Dashboard** link.
3. Click on the **CREATE SERVICE APPLICATION** button on the dashboard.
4. Click the radio button next to **ETPL** for **Program Provider Type** and click **SAVE**.
5. For the first application of each new year, review the **Service Application Disclaimer** and click **ACKNOWLEDGE**.
6. Review the **Post-Training Reporting Requirement Disclaimer** and click **ACKNOWLEDGE**.
7. Enter information on the **Service Basic Details** screen.
  - a. **Training** is entered for **Service Category**.
  - b. **Training** is entered for **Service Type**.

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- c. **Click** on the drop down and choose the appropriate **ETPL Year**.
- d. Enter the **Provider Service Code** that reflects the code used in the institution's catalog (optional).
- e. Enter the **Provider Service Title** that reflects the title used in the institution's catalog.
- f. Click the appropriate radio button for **Course** or **Program**.
- g. Enter detailed information for the **Provider Service Description**. This information will be used by participants when making an informed training choice.
- h. **(Previous Year) Service Application**. Click **SEARCH AND SELECT**. If there was a service application in the previous year for the same course/program, enter the **Service Application ID** and click **SEARCH**. The data will automatically populate. Click **SAVE**. If there was no previous service application, scroll down to the following statement: **I acknowledge that this ETPL application is not associated with any previous year service application.** and click **YES**, then click **SAVE**.
- i. Select an **LWDA** from the drop-down menu.

**Note:** A course/program can only be submitted to one (1) local area of your choice. Counties included in the areas can be found in this document. If a local area rejects your application, you may apply to another local area.

- j. Under **CIP CODE**, click **SEARCH** to locate a **CIP Code**. Enter the search criteria and click **SEARCH**. If a message returns, stating **There are no previously entered records**, then that HPO is not on the current year's list. Remove entered criteria and click **SEARCH** to return all available occupations. Click on the **SELECT** button beside the **CIP Code** link that best aligns with the training offered.
- k. The system will automatically populate the **CIP Code** and **Occupations** fields. **It is important to remove any occupations that do not align with the training.**

**Note:** The occupations are linked to the specific LWDA selected.

- l. Delivery Method: Click the boxes for all the formats in which the course/program will be available.
  - i. **In Person**. 70-100% of the course/program is normally delivered in a face-to-face setting.
  - ii. **Online/eLearning/Distance Learning**. At least 80% of the course is delivered online.
  - iii. **Hybrid or Blended**. Between 30-80% of the course is delivered online.
- m. **Class Schedule: Full Time** and/or **Part Time**. Select all categories that apply. Depending on your selection(s), you will be asked to enter the tuition rate, length of the program (in complete weeks), and Contact Hours. N.B. **Contact Hours** refers to the **average weekly** number of contact hours. If this is variable, enter your best estimate. Be sure to check whether the class/program is offered Daytime, Evening, Weekend, Online, and/or Other.
- n. Click **Yes** or **No** to answer the question, **IS THIS APPLICATION FOR A REGISTERED PRE-APPRENTICESHIP PROGRAM WITH THE INTENT TO ONLY SERVE ENROLLED PRE-APPRENTICES?**

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- o. If you answered **Yes**, you'll need to list the program in the **PRE-APPRENTICESHIP PROGRAM NAME** field. If you are unsure, please click on the **Tool Tip** beside the question for additional instructions.
  - p. Click **Yes** or **No** to answer the question, **IS THIS A POST-SECONDARY EDUCATIONAL PROGRAM ELIGIBLE TO RECEIVE FEDERAL FUNDS UNDER TITLE IV OF THE HIGHER EDUCATION ACT OF 1965?** This refers to the eligibility of the course/program to receive Pell Grant funds.
  - q. **Additional Estimated Costs.** Please indicate all additional costs, and if **Other Costs** are applicable, you must enter a description of these costs.
  - r. Scroll to the bottom of the page and click **SAVE & CONTINUE**.
8. When prompted, click the radio button next to one of the **Certification Categories** and click **SAVE & CONTINUE**. (This is required for the first application in each new ETPL year.) **Certification Categories** are defined at the beginning of this desk guide. **To find out if your institution must be licensed in PA, contact PDE at 717-783-8228, or at [ra-pls@pa.gov](mailto:ra-pls@pa.gov).**
  9. Enter **Training Location & Contact Details** then click **SAVE & CONTINUE**.  
  
**Note:** This page is used to indicate where the **training will be located**, and which contact(s) within the **Provider Business Folder** will be associated with the course/program being submitted.
  10. Enter **Training Details** and click **SAVE AND CONTINUE**.

## PROGRAM PREREQUISITES

Pull down menu choices include *No Educational Requirements, High School Diploma or Its Equivalent, Associate's Degree, Bachelor's Degree, Particular Course Prerequisites, and Combination of Education and Course Prerequisites.*

## ETPL EXPECTED PLANNED OUTCOMES

Training and education providers will need to select **ALL** expected planned work and/or education related outcomes which can be achieved during the program of study. A program may be aligned with up to nine (9) outcomes that can be attained throughout the completion of the program. **'Employment Skill Gain' is selected by default for all applications. In addition, you must select all other outcomes that can be verified as a gain received by completing the course or program.**

If a postsecondary credential is achieved, the **Credential Skill Gain** should be selected. These outcomes are related to the public workforce system and will be reported to the Federal Government.

A program of study is defined as one or more courses or classes, or a structured regimen that provides services and leads to an expected planned outcome. A postsecondary credential is awarded in recognition of an individual's attainment of measurable technical or occupational skills necessary to obtain employment or advance with an occupation generally based on standards developed or endorsed by employers. It refers to an attestation of qualification or competence issued to an individual by a third party with the relevant authority or assumed competence to issue such a credential.

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<b>Expected Planned Outcome</b>	<b>Definition</b>	<b>Achievement</b>
GED with Occupational Skill	Attainment of satisfactory scores on the General Educational Development tests and an employment skill gain.	High school credential and measurable skill gain towards employment
Employment Skill Gain (This outcome is automatically selected by default)	A gain in skill that would “lead” to sufficient knowledge and skills to perform in an occupation accepted by local employing companies.	Measurable skill gain towards employment
Employment	Attainment of sufficient knowledge and skills to perform in an occupation accepted by local employing companies.	Employment
Credential Skill Gain	A gain in skills that would “lead” to a postsecondary credential including an interim credential issued by the U.S. Department of Labor for an apprentice’s attainment for an industry recognized component.	Measurable skill gain towards postsecondary credential
Industry Recognized Certificate/Certification	An award that requires completion of an organized program of study at the postsecondary level validating the knowledge, skills, abilities, and attributes required by workers in a certain industry recognized by employers and utilized in hiring decisions. *A <b>certification</b> is obtained by a third-party subject matter expert following completion of a training program.	Postsecondary credential
Postsecondary Diploma	A formal document certifying the successful completion of a prescribed program of studies.	Postsecondary credential
Occupational Certificate/Certification	An award that requires completion of an organized program of study at the postsecondary level validating the necessary knowledge and skills to work in a certain occupation. *A <b>certification</b> is obtained by a third-party subject matter expert following completion of a training program.	Postsecondary credential
Community College Certificate	A formal award certifying the completion of a postsecondary education program that includes academic credits.	Postsecondary credential

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Expected Planned Outcome	Definition	Achievement
Apprenticeship Certificate	Certificate of completion of a RAP issued by USDOL or a State Apprenticeship Agency.	Postsecondary credential
Occupational License	License required by government entities before an individual can be employed in a practice trade, profession, or other occupation.	Postsecondary credential
Associate’s degree	An award conferred by a college or university as official recognition for the successful completion of a program of studies that normally requires at least 2 but less than 4 years of full-time equivalent college work. (This includes a <b>specialized associate degree</b> conferred by a Private Licensed School as official recognition for the successful completion of a program of studies.)	Postsecondary credential
Bachelor’s Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies that normally requires at least 4 but not more than 5 years of full-time equivalent college level work.	Postsecondary credential
Master’s Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor’s degree.	Postsecondary credential
Doctor’s Degree	The highest award a student can earn conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies earned for graduate study.	Postsecondary credential

## WIOA TITLE I STATEWIDE ELIGIBLE TRAINING PROVIDER LIST

### FULL NAME OF CERTIFICATE/DEGREE

This field must contain identifiable information as to the name of the credential. For example, rather than listing **Certificate of Completion**, you would need to enter **Certificate of Completion – Phlebotomy**. (Please note that additional information has been added to the Tool Tip, as well as examples for your reference.)

### SKILLS AND COMPETENCIES TAUGHT

Details of what the course/program of study covers must be listed in this section. The more information that's provided, the more informed the student will be when determining their path for training.

### SERVICE AVAILABILITY

Click both **Full Time** and **Part Time** for **Service Availability** if students may enroll either way. If a course/program is available in an **Online** format, please also select **Online** in this section.

11. Enter all **Cost Details** and click **SAVE & CONTINUE**.

- a. **Resident Full Time** and **Part Time Rates**. Rates should be entered for residents inside of a specific geographic area. (\*Please note – tuition rates cannot be zero – actual costs MUST be entered.)
- b. **Non-Resident Full Time** and **Part Time Rates**. Rates should be entered for residents outside of a specific geographic area even if they're the same as resident rates. (\*Please see "a" above.)
- c. **Books**. This cost should reflect an estimate of how much a student will spend on books to complete the course/program.
- d. **Lab Fees**. This cost should reflect an estimate of how much a student will spend on lab fees to complete the course/program.
- e. **Other**. This cost should reflect an estimate of how much a student will spend on other course/program related costs to complete the training. Enter a description of the other costs in the **Description for any Other Costs Entered** field. Click **SAVE & CONTINUE**.

**Note:** Tuition cannot be more than the amount charged to the public. Amounts must be entered in whole dollars. Do not include dollar signs, commas, or decimal points. Include rates for both residents and non-residents, as well as full time and part time. Update costs as needed. **Providers will be held to costs reflected on the statewide ETPL.**

12. Enter the performance data on the **Service Performance Data** screen. Review the good faith statement that reads, **By Submission of this information, I hereby certify that the Training and Performance Information provided above is accurate. I further certify that supporting documentation is available upon request.** Click the check box next to the statement and click **Save and Continue**. The system refreshes and returns the **Service Performance Summary**. Review the information for accuracy and click **SAVE & CONTINUE**.

**Note:** Refer to **Section IV** for detailed information on course/program performance requirements and data entry procedures. Please see instructions.

## WIOA TITLE I STATEWIDE ELIGIBLE TRAINING PROVIDER LIST

13. Review the information on the **Service Application Review** screen and edit it as necessary. If the information is accurate, click the **SUBMIT APPLICATION** button. The system will return a confirmation message that reads, **Your request for new services has been submitted successfully for approval**. You may click the **CLOSE** button to return to the **SERVICE APPLICATION SUMMARY** screen, or click **RETURN TO DASHBOARD** to take you back to your provider dashboard, where you may resume application submissions.

**Note:** The status of applications with submitted SSNs will be in **Awaiting PA Wage Data** status, and those with submitted aggregate data will display in **New Request** status.

Applications which have not been submitted are in an **Incomplete** status. This indicates that the user clicked **SAVE AND FINISH LATER** but did not submit the application. Follow the procedure below to complete the application process.

1. Log into the provider business folder at [www.cwds.pa.gov](http://www.cwds.pa.gov).
2. Click the **View Provider's PA CareerLink Dashboard** link.
3. Search for the program that needs to be edited/finished by using these steps:
  - a. Click on **MY SERVICE APPLICATIONS** tile.
  - b. Use filters on left side of screen to locate application(s) or enter the **Service Application ID** number in the search bar and click **SEARCH**.
  - c. A list of all programs which meet the entered search criteria will be displayed. If you entered the ID number, that application will display.
4. The **Service Application Review** screen returns. Find the section(s) of the application which needs to be completed and click on the **Edit** icon, located in the upper right corner of each section. Enter the information for that section and click **SAVE & CONTINUE**. The system will advance to the next screen, so you may edit, or simply press **SAVE & CONTINUE** until you reach the **Performance Measures** screen. At that point, you will click the **CONTINUE** button and be navigated back to the **Service Application Review** screen.
5. To submit the application for LWDB review, you'll click on the **SUBMIT APPLICATION** button. The **Service Application Review** screen returns with a popup displaying a confirmation message that reads: **ETPL Service Application Was Submitted** and **Your request for new services has been submitted successfully for approval**. At that point, you may click **CLOSE**, or click **RETURN TO DASHBOARD**.

## COPYING A COURSE/PROGRAM

Courses/programs can be copied from one ETPL year to the next. This function is used when submitting courses/programs for inclusion of subsequent program years.

1. Log in to the provider business folder at [www.cwds.pa.gov](http://www.cwds.pa.gov).
2. Click on the **View Provider's PA CareerLink® Dashboard** link.
3. Click on the **MY SERVICE APPLICATIONS** tile.
4. Use filters on left side of screen to locate application(s) or enter the **Service Application ID** number in the search bar and click **SEARCH**.

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5. When the program to be copied has been located, click on the More Actions menu (ellipsis), and select **Copy**.
6. After selecting **ETPL** on the **Select Provider Program Type** screen, and clicking **SAVE**, reviewing and clicking the acknowledgements, you'll be prompted to select the **ETPL Program Year**. In addition, you will need to complete the **Previous Year Service Application** section and select a new **CIP Code** and **SOC Code/Occupation** by clicking on the **CIP CODE SEARCH** button.
7. You will navigate through the remaining sections of the application, reviewing for accuracy and editing as needed. The **Performance Details** screen will need to be completed since the application will be aligned to a 'new' Reporting Period.
8. After the application has been completed and reviewed, you'll click the **SUBMIT APPLICATION** button to submit to the LWDB for review and approval.

**While using the CIP Code or SOC Code (Occupation/HPO) search, please do not enter a dash or a decimal point and only enter the first six digits of the code.** When you complete the service application, the **CIP Code** you select should match the **CIP Code** used with the PDE, especially for credit-bearing training programs, as that has been reviewed and approved for the content of the training program. **Please note that a training program's CIP Code should not be changed for the ETPL process.** If the reporting of a CIP Code was not previously required, please ensure you select the most appropriate CIP Code based on connections with occupations in which the individuals can find employment upon completion of the training program.

**Note: It is important to remove all occupations that do not align to the training.**

For questions concerning any information that is required in the application, please contact your **Local Points of Contact** listed in this guide.

## MOVING A COURSE/PROGRAM FROM PROVIDER BUSINESS FOLDER TO PROVIDER BUSINESS FOLDER

Courses/programs may be moved from one provider business folder to another provider business folder. The course/program will be removed from the originating folder and placed in the destination folder. Please contact the appropriate ETPL resource account for assistance. (**Eastern PA:** [RA-LIBWPO-ETPLEAST@pa.gov](mailto:RA-LIBWPO-ETPLEAST@pa.gov), and for **Western PA:** [RA-LIBWPO-ETPLWEST@pa.gov](mailto:RA-LIBWPO-ETPLWEST@pa.gov))

## ONLINE APPEAL PROCEDURES

If a course/program is rejected, the institution will receive a system-generated email, or a letter will be sent via US Mail if no email address is available, indicating that a course/program rejection has occurred. The notice will indicate the level from where the rejection came, either the LWDB or the State, as well the reason for the rejection.

All initial appeals must be electronically filed through the [www.pacareerlink.pa.gov](http://www.pacareerlink.pa.gov) website within thirty (30) calendar days from the date of rejection.

1. Log in to the provider business folder at [www.cwds.pa.gov](http://www.cwds.pa.gov).

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2. Click **View Provider's PA CareerLink® Dashboard** link.
3. Use filters on the left side of screen to locate application(s) or enter the **Service Application ID** number in the search bar and click **SEARCH**.
4. When the program to be appealed has been located, click on the **More Actions** menu (ellipsis), then click **Appeal**.
5. The **Service Details** screen will be displayed. Enter your reasons for appealing the decision in the **Comments** box and click **SUBMIT**.
6. You'll be returned to your dashboard which will display the following message: **Service Appeal successfully submitted**.

By completing these steps, the appeal process begins.

If the course/program is rejected by the LWDB, the following steps will occur:

1. The LWDB will have thirty (30) calendar days to review the provider's appeal.
2. If the LWDB upholds the rejection, the provider will receive an email notification of the decision. The provider then has thirty (30) calendar days from the date of the second rejection to file an appeal with the state.
3. Within thirty (30) calendar days, state staff will review the provider's appeal and local decision to reject. State staff may uphold the local decision to reject the course/program or may choose to approve it. If state staff upholds the LWDB rejection, the provider will receive an email notification of the decision. The provider then has thirty (30) calendar days to electronically file a request for review. The request for review shall set forth specifically and in detail the grounds and the reasons upon which it is claimed that the rejection, denial, suspension, or termination was erroneous. The state will not consider any factual or legal grounds for relief that are not set forth in the appeal.
4. The state will determine whether a fact-finding hearing is necessary. A decision will be rendered no later than sixty (60) calendar days from either the date an in-person hearing is held, or the date the appeal request is received by the state.

## EDITING/UPDATING COURSE/PROGRAM INFORMATION

A course/program that has been approved at the state level may be updated, and a course/program that is in the review process at either the local or state level may be updated.

1. Log in to the provider business folder at [www.cwds.pa.gov](http://www.cwds.pa.gov).
2. Click on the **View Provider's PA CareerLink® Dashboard** link.
3. Click on the **MY SERVICE APPLICATIONS** tile on the dashboard.
4. Filter your results by **PROGRAM TYPE** (ETPL); **APPLICATION STATUS**; and **PROGRAM YEAR**. You may also enter your **Service Application ID** number in the search bar and click **SEARCH**.

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5. When you've located the application, you need to edit, click on the **More Actions** menu (ellipsis), and click **Review Application**.
6. The **Service Application Review** screen displays. Click the **Edit** icon for the section of the application which requires editing. Continue to edit all sections (if needed) and click **SAVE**. The **Service Application Review** screen will be redisplayed. The application displays the edits and the updated **Service Status**. If the program was **State Approved**, the status would change to **State Approved Pending State Approval**. Otherwise, the status will change to **Revised**.

### WITHDRAWING A COURSE/PROGRAM

If the institution no longer offers a course/program, it should be removed from the statewide ETPL.

1. Log in to the provider business folder at [www.cwds.pa.gov](http://www.cwds.pa.gov).
2. Click on the **View Provider's PA CareerLink® Dashboard** link.
3. Click on the **MY SERVICE APPLICATIONS** tile on the dashboard.
4. Filter your results by **PROGRAM TYPE** (ETPL); **APPLICATION STATUS**; and **PROGRAM YEAR**. You may also enter your service application ID number in the search bar and click **SEARCH**.
5. When you've located the service application you need to withdraw, click on the **More Actions** menu (ellipsis), and click **Withdraw**.
6. The **Reason For Status Change** screen will display, which now requires providers to provide a reason. You must now select a **WITHDRAW REASON** from the dropdown menu. An **EFFECTIVE DATE** must be chosen. Please note that this cannot be a future date. You'll then enter details in the **COMMENTS** section. After all the fields have been completed, click **SUBMIT**.
7. The following message will display on your dashboard: **Service application has been successfully withdrawn**.

## SECTION IV. TRAINING AND PERFORMANCE INFORMATION

### PERFORMANCE MEASURES AND LEVELS

To ensure that workforce development investments yield the best possible results, Pennsylvania has developed a Performance Management Plan for evaluating the performance of workforce programs. The plan is not designed to simply measure program performance; rather, it is about improving the outcomes of these investments. This plan sets forth the framework to monitor trends in key economic, workforce and education indicators, and gathers quantitative data using common measures. Based on this plan, individual courses/programs will be evaluated using a total of ten (10) measures.

**Five (5) performance criteria** have been established for **two (2) distinct populations**: 1) **WIOA** and 2) **ALL** (WIOA and Non-WIOA). Non-WIOA would include private pay students, Trade Act, Employment Advancement and Retention Network, etc. All training courses/programs must meet at least **seven (7)** of the **ten (10)** following

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measures. However, if a course/program serves no WIOA clients, the course/program must meet at least **four (4)** of the **five (5)** measures for the ALL population.

**1. Program Completion – 64%**

This measure is calculated by dividing the number of program completers by the number of participants scheduled to complete during the reporting period.

**2. Entered Unsubsidized Employment, 2<sup>nd</sup> quarter – 41%**

This measure is calculated by dividing the number of program completers who are in unsubsidized employment in the 2<sup>nd</sup> quarter after exit based on wages by the number of individuals who completed the program during the reporting period.

**3. Entered Unsubsidized Employment, 4<sup>th</sup> quarter – 42%**

This measure is calculated by dividing the number of program completers who are in unsubsidized employment in the 4<sup>th</sup> quarter after exit based on wages by the number of individuals who completed the program during the reporting period.

**4. Median Quarterly Wage – \$5,211**

This measure is calculated by using Pennsylvania Wage Record information and **SWIS** data (if necessary).

**5. Program Graduate/Credential – 52%**

This measure is calculated by dividing the number of individuals who completed and attained a post-secondary credential by the number of program completers.

### Small Universe Threshold Exception

While data must be reported, to not arbitrarily exclude programs from the list that serve a small universe of students, performance levels will be considered met if a program serves less than ten (10) students in either population for **WIOA** and/or **All**. If the population for each is less than ten (10), all performance measures will be waived.

For example, if the **WIOA** population of a program is seven (7) and the **All** population is thirty-six (36); the program will need to meet four (4) out of the five (5) **All** population measures and will be exempted from the WIOA measures.

If the **WIOA** population of a program is six (6) and the **All** population is nine (9); the program will not need to meet any of the measures and will be exempted from both the **WIOA** and **All** population measures.

### Zero Scheduled Course/Program Exits

If a course/program did not have any students scheduled to exit the training during the reporting period, it will not be held to performance. Training providers will indicate this by selecting the statement, **“The training Course/Program had no reportable exits during the reporting period”** on the **Upload Service Performance** section of the application.

### New Programs

Courses/programs of study that have recently been developed and **never offered to the public** will be recognized as new programs since there will be no history of performance to report. A new program is defined as one that has been offered for less than twelve (12) months. However, a two (2) or more year program will also be considered new until it has its first graduating class. In addition, if the content of a course/program is revised more than twenty-five (25) percent, it may be considered new.

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Training providers are cautioned and should refrain from circumventing requirements by renaming existing programs and submitting them as new. Training providers must be able to provide documentation to attest to the authenticity of the new training course/program of study. Training providers will indicate this by selecting the statement, “**The training Course/Program had no reportable exits during the reporting period**”.

### CALCULATION OF PERFORMANCE

Pennsylvania assists with the performance requirements to calculate performance measures. Obtaining employment and wage information from individuals can be a burden for training providers. Training providers may simply submit raw data on individuals participating in each course/program, for a specified reporting period, in PA CareerLink® by uploading the required data elements.

Submission of students’ SSNs is required for two (2) of the three (3) methods offered. To protect the integrity and confidentiality of the information being entered, only the last four (4) digits of the SSN will be displayed on the [Participants Service Performance List](#), which is only visible to training provider staff entering the data. The system will suppress the first five (5) digits after the information has been entered into PA CareerLink®. Only training provider staff and authorized state-level officials can access the performance data until the application has been approved. After the application has been approved, the participant data will no longer be accessible.

Due to a lag time in reporting and posting employer-reported wage record information into Pennsylvania's wage record database, and to have more up-to-date wage data available, the PA CareerLink® operating system will advance the reporting period one (1) quarter at the end of each quarter. For example, training providers submitting applications during the period of October-December 2026 will utilize the reporting period of April 1, 2024, through March 31, 2025, which is three (3) quarters later than previous applications utilized, and so forth. This will ensure that sufficient wage record information will be available for PA CareerLink® to calculate the employment-related measures against the Pennsylvania wage record database.

The course/program participants included in the report must have been scheduled to exit the training program between the dates listed below.

ETPL Applications Submitted	Reporting Period for Scheduled Exit Dates of Students
04/01/2026 - 06/30/2026	10/01/2023 - 09/30/2024
07/01/2026 - 09/30/2026	01/01/2024 - 12/31/2024
10/01/2026 - 12/31/2026	04/01/2024 - 03/31/2025
01/01/2027 - 03/31/2027	07/01/2024 - 06/30/2025
04/01/2027 - 06/30/2027	10/01/2024 - 09/30/2025

Users must provide the required student data. This can be accomplished through one (1) of the following three (3) methods.

#### Method One:

Users can upload a **Comma Separated Value (CSV)** file. This method requires close attention to detail. See attached instructions and format.

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1. Select **Import Students from CSV File**.
2. Browse to upload your training and performance data into a **CSV File**. Click **SAVE**.
3. Review the Participants' **Service Performance List** for accuracy.
4. Click **SAVE & CONTINUE**.
5. Review the **Service Performance Summary** and click **SAVE & CONTINUE**.
6. Review all sections of the **Service Application Review** screen for accuracy, then click **SUBMIT APPLICATION**.
7. The **Service Application Review** screen returns displaying a confirmation message that reads, "**Your request for new services has been submitted successfully for approval**".

### Method Two:

Users can use the **Manual Data Entry** format using the following steps:

1. Select **Manually add reportable exits line by line**.
2. Click **MANUALLY ADD**.
3. Enter the individual student's information and click **SAVE & ADD ANOTHER** or **SAVE**.
4. After all data has been entered, click **SAVE & CONTINUE**.
5. Review the **Service Performance Detail** screen for accuracy, then click **CONTINUE**.
6. Review all sections on the **Service Application Review** screen, then click **SUBMIT APPLICATION**.
7. The **Service Application Review** screen returns displaying a confirmation message that reads, "**Your request for new services has been submitted successfully for approval**".

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The **Manual Data Entry** section of the **Service Performance Details** screen is displayed below.

**Add Service Performance Data** close

**SOCIAL SECURITY NUMBER** (required)

**WIOA IDENTIFICATION** (required) ?  
 Yes  No

**COMPLETER IDENTIFICATION** (required) ?  
 Yes  No

**SCHEDULED COMPLETION IDENTIFICATION** (required) ?  
 Yes  No

**PARTICIPATION END DATE** (required) ?

**CREDENTIAL IDENTIFICATION** (required) ?  
 Yes  No

CANCEL SAVE & ADD ANOTHER SAVE

**Note:** The SSN field is a required data element for the two (2) methods outlined above. The system will not be able to calculate employment-related measures without the SSN. **Students should be excluded from reporting under the following conditions:** Death, incarceration, institutionalized, called to active duty, health, and/or medical conditions.

To assure training providers that this information is safeguarded, SSNs that are entered into CWDS are encrypted and stored in a password protected file location that is only accessible by authorized security personnel. The performance data only displays an aggregate report format and is not identifiable to any individual. Additionally, the system suppresses the first five (5) digits of an SSN.

If a training provider is reluctant to submit student SSNs to CWDS, they may enter into a **Computer Match Agreement** with L&I. This is an agreement whereby the training provider hires L&I to perform performance research for their individual programs. A training provider enters into an agreement by completing the attached agreement and returning two (2) copies to L&I using the address listed on the form. Training providers may also distribute the attached letter to their student population which explains the necessity of the release of SSNs.



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### Student Data Processing:

Course/program applications will be processed daily, comparing SSNs against wage records. If the course/program does not meet the performance criteria for employment related measures, a secondary comparison will be conducted using SWIS. **SWIS** enables in-state and out-of-state providers to attempt to meet the employment related measures for courses/programs by searching other states' wage record databases to look for matches. After the student information has been processed, the system will automatically populate the training and performance section of the application with the results.

**Note:** Based on the **SWIS Data Sharing Agreement** with other states, the wage information will be suppressed if the course/program serves less than three (3) individuals.

The raw data supplied by training providers will be stored in a secure table within the operating system database. When the program year has ended, the information will be backed up and removed from the active database. However, for federal record retention purposes, the information is retained for three (3) program years. After the three (3) year period, the information will be deleted from the system.

The system will automatically calculate percentages for the performance questions based on the raw numbers entered in each field, and the aggregate student numbers and percentages will display on the verification screen and the course/program details screen.

The system contains edit checks on the student numbers to ensure that percentages for each measure are equal to or less than one hundred (100) percent. Below is a spreadsheet for reference purposes that outlines the calculations for each measure.



Performance  
Calculation Definitic

### Method Three:

Users can manually enter aggregate student data. Users who use this method will be required to have the data independently validated by a third party, such as a public accounting firm, and provide a copy of the report to the local board or provide a copy of the annual report for courses/programs performance that is sent to training providers' accrediting agencies. **Course/program applications cannot be approved until the report is received by the local board.** This report must be forwarded to the local board within thirty (30) calendar days of the date the application is submitted to CWDS.

1. Select **Enter Aggregate Data - Requires 3rd party validation within 30 days of application submittal.**
2. Enter the required **Performance Measures** data. Click **SAVE & CONTINUE.**
3. Review the data on the **Service Performance Detail** screen for accuracy, then click **CONTINUE.**
4. Review all sections of the application on the **Service Application Review** screen. If correct, click **SUBMIT APPLICATION.**

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- The **Service Application Review** screen returns displaying a confirmation message that reads, **Your request for new services has been submitted successfully for approval.**

The **Performance Measures** section of the **Service Performance Aggregate Data Entry** screen is displayed below.

### Service Performance Aggregate Data Entry

<b>ACCREDITING ENTITY</b> <small>(required)</small> <input style="width: 90%;" type="text"/>	<b>CONTACT NAME</b> <small>(required)</small> <input style="width: 90%;" type="text"/>
<b>CONTACT PHONE NUMBER</b> <small>(required)</small> <input style="width: 90%;" type="text"/>	

Performance Measures		
Measures	Participants	Percentage
<b>WIOA</b>		
Number Served	- 0 +	N/A
Number Scheduled to Complete	- 0 +	N/A
Completions Min=64%	- 0 +	0%
Completers Employed in the 2nd Quarter after Exit Min=41%	- 0 +	0%
Completers Employed in the 4th Quarter after Exit Min=42%	- 0 +	0%
Median Quarterly Wage in the 2nd Quarter after Exit Min.=\$5211.00	0	N/A
Completers who attained a Post-Secondary Credential Min.=52%	- 0 +	0%

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Measures	Students	Percentage
<b>ALL</b>		
Number Served	- 0 +	N/A
Number Scheduled to Complete	- 0 +	N/A
Completions Min=64%	- 0 +	0%
Completers Employed in the 2nd Quarter after Exit Min=41%	- 0 +	0%
Completers Employed in the 4th Quarter after Exit Min=42%	- 0 +	0%
Median Quarterly Wage in the 2nd Quarter after Exit Min.=\$5211.00	0	N/A
Completers who attained a Post-Secondary Credential Min.=52%	- 0 +	0%

A **Hard Copy** of the aggregate data must be provided to the LWDB for **Course/Program** approval.

**Note: The information below applies to all three (3) methods of supplying student performance data described above:**

Occasionally, circumstances arise that are beyond the control of both the participant and the provider and are expected to last for an undetermined period beyond **ninety (90) calendar days**. A student in any one of the following categories should be excluded from performance if they did not complete the course/program:

- **Institutionalized.** The participant is residing in an institution or facility providing 24-hour support, such as a prison or hospital, and is expected to remain in that institution for at least ninety (90) calendar days. This reason does not apply to individuals with disabilities (as defined in 29 CFR 37.4) residing in institutions, nursing homes, or other residential environments; individuals participating in the Responsible Reintegration of Youthful Offenders program; and individuals participating in the Prisoner Reentry initiative.
- **Health/Medical or Family Care.** The participant is receiving medical treatment or providing care for a family member with a health/medical condition that precludes entry into unsubsidized employment or continued participation in the program. This does not include temporary conditions or situations expected to last for less than ninety (90) calendar days.
- **Deceased.** The participant is no longer living.
- **Reserve Forces Called to Active Duty.** The participant is a member of the National Guard or a Military Reserve unit and is called to active duty for at least ninety (90) calendar days.

## WIOA TITLE I STATEWIDE ELIGIBLE TRAINING PROVIDER LIST

### SECTION V. GENERAL INFORMATION

#### VIEWING THE STATEWIDE ELIGIBLE TRAINING PROVIDER LIST (ETPL)

The statewide ETPL is a comprehensive list of training providers' courses/programs approved in the current ETPL year. The list is updated on a continual basis. To view training providers' available training programs on the statewide ETPL list, visit [PA CareerLink® - Welcome to PA CareerLink®](#), click on **Training Providers**, scroll down, then click on **Search PA's ETPL for Providers and Available Trainings**, which will take you to the **Search Training** screen.

- You may search in the **Keywords** search bar for **Course Title, Provider, or Keywords**.
- In the **Location** bar, you may search by **County, City, or Zip Code**.
- You may also go to the **Narrow Your Search** section to search by **County, City, Program Type, Course Title, Provider, Delivery Method, Pell Grant Eligible, and Service Cost**.

Available program information includes, but is not limited to, **Program Description, Skills & Competencies, Program Length, Service Costs, and Performance Measures** (if available).